



Standards & Assessment UPDATE

From the Standards and Assessment Division

October 31, 2002

Apportionment Amounts Approved for State Tests

The State Board of Education (SBE) at its September 2002 meeting approved district apportionment rates for the administration of three state assessment programs. The apportionment rates for the CELDT administration increased from \$1.50 to \$5.00 for each student tested. This increase goes into effect after December 31, 2001. Apportionment rates for other assessment programs remained the same. A listing of current district apportionment rates, as approved by the SBE are as follows:

California English Language Development Test (CELDT)

- \$5.00 for each student tested

California High School Exit Exam (CAHSEE)

- \$3.00 for each student administered the English Language Arts and/or Mathematics Exam

Standardized Testing and Reporting (STAR)

- \$2.52 for each student in grades 2-11 administered the California Standards Tests (CSTs) and CAT/6 Survey
- \$.32 for each student in grades 2-11 not administered the CSTs and CAT/6 Survey
- \$2.68 for each English learner in grades 2 and 3 administered the SABE/2
- \$2.44 for each English learner in grades 4-11 administered the SABE/2

Contractors Selected for Two State Assessments

The current contractor for the CELDT, CTB/McGraw-Hill (CTB) was selected to continue to provide development, administration, scoring, and reporting for the initial and annual CELDT assessments through 2004 and produce the camera-ready copy of all CELDT tests and materials for the 2005 annual assessments.

Based on the lowest cost proposal bid, NCS Pearson, Inc. was selected to provide development, administration, scoring, and reporting for the Golden State Examination (GSE) Program through 2005.

Accommodations/Modifications for all State Assessments

The California Department of Education (CDE) is in the process of developing a matrix that identifies accommodations and modifications that can be used by special education students taking state assessments. The matrix that responds to requests from the field will list allowable accommodations and modifications for each state assessment program (i.e., STAR, CELDT, CAHSEE, GSE). The purpose of the matrix is to provide one easily accessible resource for district personnel responsible for testing and for Individualized Education Program (IEP) teams. The SBE is scheduled to take final action on the newly-developed accommodations/modifications matrix at its November meeting.

California English Language Development Test (CELDT)

2002 Testing Schedule

All identified English Learners must be assessed with the CELDT during the annual assessment window, July 1–October 31, 2002. All CELDT annual assessment must be completed by October 31, 2002. There are no extensions.

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As stated in the CELDT Form B Test Coordinator's Manual, "November 12, 2002 is the last day for pickup of test materials to meet the November 15, 2002 final receive date." Any annual tests received by CTB McGraw-Hill after November 15, 2002 will be shipped back to districts at district expense, and the district may be liable for excessive materials charges. Tests not scored by CTB are to be scored locally and the results kept on file. Locally scored results will not be reported on the CDE Web site.

Reclassification Guidelines

At the September 2002 meeting, the State Board of Education formally adopted the guidelines for reclassification of English learners. These guidelines replace former reclassification guidelines and are to be implemented during the 2002-2003 school year. As required by Education Code 313(d), the reclassification procedures utilize multiple criteria, including but not limited to, an assessment of English proficiency, teacher evaluation, parental opinion, and comparison of pupil performance in basic skills. The adopted guidelines are available at <http://www.cde.ca.gov/statetests/celdt/celdt.html> (Celdt Web site)

2001 CELDT Test Results Web site

Final statewide CELDT test results for 2001 have been updated and posted at <http://celdt.cde.ca.gov> (CELDT reporting Web site)

National Assessment of Education Program (NAEP)

Changes in 2003 Administration

Schools in districts receiving Title I funds that are selected for the NAEP at grades 4 and 8 in reading and math must participate. Parents must be notified of their student's participation in NAEP, and participation by all students is voluntary.

The NAEP schedule through 2005 will be:

- 2003 mathematics, reading
- 2004 mathematics, reading, foreign language
- 2005 mathematics, reading science

Standardized Testing and Reporting Program (STAR)

Approved CST Blueprints posted

The SBE has approved blueprints for all California Standards Tests (CSTs), reaffirming its commitment to have all appropriate standards tested by these tests. The CSTs will be developed so that most standards will be tested every year. All other standards will be tested on a rotational basis. The new and modified blueprints now indicate standards that cannot be assessed with multiple-choice items.

English-Language Arts Changes

The blueprints for the CSTs in English-Language Arts show a reduction in the number of test items to 65 in grades 2 and 3 and to 75 in grades 4 through 11. These tests will no longer use any items from the norm-referenced tests.

Key Standards for Mathematics

The new blueprints for the CSTs in Mathematics include indicators for the key standards that are identified in the *Mathematics Framework for California Public Schools*. Approximately 70 percent of the CST questions in mathematics will be based on the key standards.

Science/History-Social Science

The SBE adopted blueprints for the CST in science for grade 5 and integrated science 1, 2, 3, and 4 tests for high school. The blueprints for integrated science tests for high school show the change to a series of four tests in 2003: Integrated Science 1, Integrated Science 2, Integrated Science 3, and Integrated Science 4. All four tests will include standards from earth science, biology, chemistry, and physics. High schools are encouraged to review the CST blueprints for integrated science and select the test that is aligned with their course content.

Changes for History-Social Science Tests in 2003

The SBE approved the blueprints for the California History-Social Science Standards Test that students in grade 8 will take in 2003. The 75-question test will assess the academic content standards for grades 6, 7, and 8. This will be an operational test, and student, school, district, county, and state scores will be reported.

The CST in History-Social Science for grade 9 is being eliminated because there is no required standards-based history-social science course in grade 9. The norm-referenced social studies tests for grades 9 through 11 also will be eliminated in 2003.

Standards Test in Science To be Field Tested in Grade 5

In spring 2003, all fifth graders will take a standards-based field test in science. Twenty-item field tests will be included in the fifth grade STAR test booklets. The California Standards Science Test for grade 5 will become operational in spring 2004, and results will be reported for individual students, schools, districts, counties, and the state. Forty percent of this test will assess the state science standards for grade 4 and 60 percent will assess science standards for grade 5.

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California Alternate Performance Assessment (CAPA) Added to STAR Program

Beginning in spring 2003, students with severe disabilities who are unable to participate in the STAR Program multiple-choice tests, even with accommodations or modifications, will be tested with the California Alternate Performance Assessment (CAPA). CAPA is individually administered and is not a multiple-choice test. No IEP team may exempt students from participation in the STAR Program. IEP teams should specify how students will participate in the Program.

Governor's Scholars Program

Districts are scheduled to receive the 2002 Qualifying Score Notices, student letters, lists of eligible students, and CD-ROMS with the student lists during December. Students eligible for awards through this program will be identified automatically. There is no application process for the awards through the STAR Program. Accounts are established for the students as soon as they claim their awards. These funds may be used for any post secondary expenses including technical schools and vocational training in addition to college or university expenses until they are 30 years old.

To be eligible for 2003 awards, students now will be required to have scores for a CST in English-Language Arts, a math CST for Algebra I or higher, and CAT/6 reading and math. A combined CST English-language arts and mathematics score will be used to identify students eligible to receive the \$1,000 scholarship.

Linking of Golden State Exams (GSEs) with CSTs

Beginning in 2003, the Golden State Examinations (GSEs) will be linked with the California English-Language Arts Standards Test for grade 11 and the High School Summative Mathematics Standards Test. In 2003, students wishing to take the Reading/Literature, Written Composition, or High School Mathematics GSEs will complete shorter exams than were previously given. Results from both the GSE and CST components will be combined to determine the GSE recognition, honors, and high honors designations. For example, the CST in English-Language Arts for grade 11 will be combined with the Reading/Literature and Written Composition GSEs. The High School Summative Math CST will be combined with the High School Mathematics GSE.

California High School Exit Examination (CAHSEE)

SBE Approves Title 5 Regulations

The SBE this month approved the revised California Code of Regulations, Title 5 for CAHSEE. These regulations had been previously approved at the June SBE meeting; however, CDE had withdrawn them from the Office of Administrative Law to make

technical changes to provide more clarity. The CAHSEE regulations are available at <http://www.cde.ca.gov/statetests/cahsee/> (CAHSEE Web site).

New Law Changes Waiver Process

Definitions for accommodations and modifications and most of the section on waivers (Section 1218.5) will be withdrawn when Senate Bill 1476 (O'Connell, Ch. 808, 2002) goes into effect in January 2003. This bill moves the waiver process to the local level.

Under the new law, if a student takes the CAHSEE with a modification and receives the equivalent of a passing score, the parent/guardian may request that the requirement to successfully pass one or both portions of the CAHSEE be waived. When that request is made at the school, the principal is required to submit a waiver to the local governing board for approval. The law also requires the following evidence that now is included in the state waiver policy:

- An IEP or Section 504 Plan in place that requires the accommodations or modifications to be provided to the pupil when taking the CAHSEE
- Sufficient coursework satisfactorily completed or in process of completion in a high school level curriculum sufficient to have attained the skills and knowledge needed to pass the CAHSEE
- An individual score report for the student showing that the student received the equivalent of a passing score on the CAHSEE while using a modification that alters what the test is measuring as determined by the SBE

The state waiver form for the CAHSEE that can be used through December 2002 is available at <http://www.cde.ca.gov/board/> (CDE Web site).

The CAHSEE Office currently is looking at the CAHSEE regulations to ensure consistency and clarity throughout all of the sections. A revised version will be submitted to the SBE in December 2002.

Reminder: CAHSEE testbook orders for March are due December 2, 2002. Please be sure to order enough material for all of this year's tenth graders.

For More Information...

For more information about any of the state assessments, contact the Standards and Assessment Division of the California Department of Education at (916) 445-9441 (phone), at (916) 319-0968 (fax), at STAR@cde.ca.gov (e-mail), or at www.cde.ca.gov (Internet). Your questions will be directed to the appropriate person.